

## PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

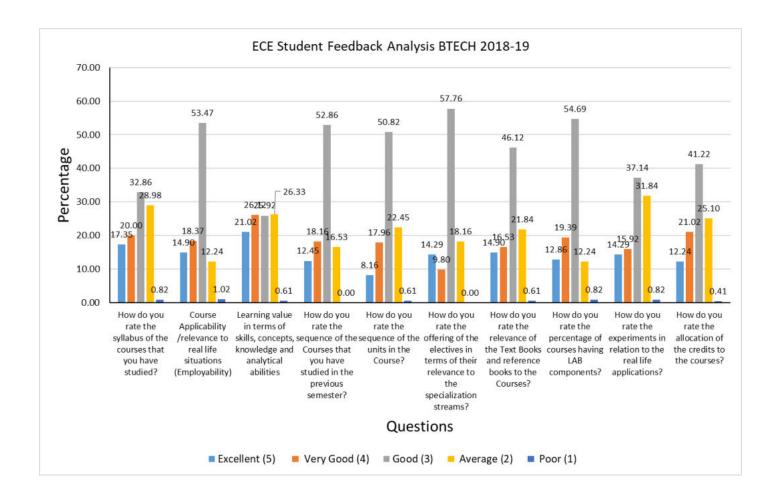
# Department of Electronics and Communication Engineering School of Engineering

#### **ECE Student Feedback Analysis BTECH 2018-19**

Student Feedback Analysis on Curriculum - 2018-19							
SL No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
1	How do you rate the syllabus of the courses that you have studied?	17.35	20.00	32.86	28.98	0.82	
2	Course Applicability /relevance to real life situations (Employability)	14.90	18.37	53.47	12.24	1.02	
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	21.02	26.12	25.92	26.33	0.61	
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	12.45	18.16	52.86	16.53	0.00	
5	How do you rate the sequence of the units in the Course?	8.16	17.96	50.82	22.45	0.61	
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	14.29	9.80	57.76	18.16	0.00	
7	How do you rate the relevance of the Text Books and reference books to the Courses?	14.90	16.53	46.12	21.84	0.61	
8	How do you rate the percentage of courses having LAB components?	12.86	19.39	54.69	12.24	0.82	
9	How do you rate the experiments in relation to the real life applications?	14.29	15.92	37.14	31.84	0.82	
10	How do you rate the allocation of the credits to the courses?	12.24	21.02	41.22	25.10	0.41	













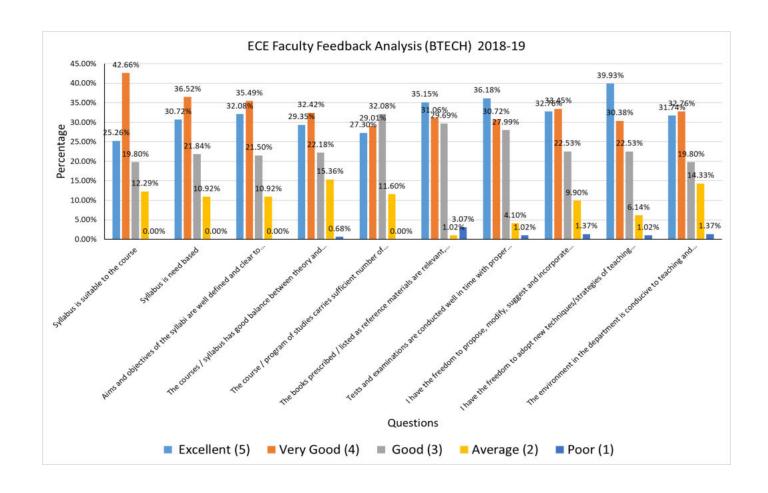
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## Department of Electronics and Communication Engineering School of Engineering

#### **ECE Faculty Feedback Analysis BTECH AY 2018-19**

SL No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Syllabus is suitable to the course	25.26%	42.66%	19.80%	12.29%	0.00%
2	Syllabus is need based	30.72%	36.52%	21.84%	10.92%	0.00%
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	32.08%	35.49%	21.50%	10.92%	0.00%
4	The courses / syllabus has good balance between theory and application	29.35%	32.42%	22.18%	15.36%	0.68%
5	The course / program of studies carries sufficient number of optional papers	27.30%	29.01%	32.08%	11.60%	0.00%
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	35.15%	31.06%	29.69%	1.02%	3.07%
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	36.18%	30.72%	27.99%	4.10%	1.02%
\$ 55 EV	The the freedom to propose, modify, suggest and involvorate new topics in the syllabus	32.76%	33.45%	22.53%	9.90%	1.37%
A CONT	the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	39.93%	30.38%	22.53%	6.14%	registrar 1.02%
10	The environment in the department is conducive to teaching and research	31.74%	32.76%	19.80%	14.33%	1.37%









### Department of Electronics and Communication Engineering

#### **Employers Feedback ECE BTECH 2018-2019**

Questions	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)
Was the syllabus relevant to your course?	21.5	31.24	29.26	16.25	1.75
Was the syllabus updated enough?	26.25	34.76	24.24	11.75	3
Was the course content delivery interesting?	24.28	35.72	27.2	9.9	2.9
Did the course curriculum intellectually stimulate you?	23.75	33.25	26.75	14.5	1.75
Was the course curriculum fulfilling your expectations?	23.25	34.5	26.5	13.25	2.5
Have you learnt any skills in the due course of your study?	18.24	28.64	24.88	26.24	2
Does the syllabus create any interest to pursue post- graduation/research in the particular topic?	14.75	24.75	26.65	19.15	14.7
How do you rate the courses that you have learnt suiting the requirements of the Industry?	16.26	25.73	26.45	24.44	7.12
How do you rate the learning experience in terms of their relevance to the real life applications?	20.15	24.46	29.17	23.62	2.6
How do you rate the courses that you have leant in relation to your current job?	22.45	24.65	28.63	21.45	2.82







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stablished under Section 2(f) of UGC Act, 1956 I Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 Approved by AICTE, New Delhi

